



Name: \_\_\_\_\_

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
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Date: \_\_\_\_\_

Person evaluating: \_\_\_\_\_

### Profile | Evaluation of Progress

**Part 1** One suggestion which would improve the development of her/his Entrepreneurship 'Profile' is:

Part 2 Building an Entrepreneurial profile means the student...	YES	SOME	NO	N/A
Identifies own entrepreneurial qualities (Ex.: flexible, perseveres, etc.).				
Compares own qualities to those of entrepreneurs, friends, family and trusted adults (Ex.: perceived strengths/weaknesses).				
Applies existing entrepreneurial qualities within a project.				
Sets personal goals to strengthen or develop new entrepreneurial qualities while working on a project.				
Draws on own qualities and experiences when selecting strategies to put into action.				
Adjusts own profile according to new information learned from entrepreneurial experiences, reflections and discussions.				
Considers type(s) of involvement (Ex.: Self-employed, entrepreneur, intrapreneur).				

Part 3 Evaluation Summary	YES	SOME	NO
This student is developing an entrepreneurial profile.			

MELS working document  
En\_Profile\_checklist.doc



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