



Phases of the PPPP Learning Process targeted:



Activity title	Entrepreneurial Qualities: Reflection			
Overview	Students will examine their own development of entrepreneurial qualities after the completion of their first entrepreneurial project. Students will reflect on how they demonstrated their entrepreneurial qualities during their project and rate their level of development.			
Duration	30 min	Materials	<i>Ponder</i> <i>Entrepreneurial Qualities</i> activity sheet, task lists and any reflections from the entrepreneurial project	
ICT	None required			
Grouping	individual	pairs	small groups	whole class
Teaching	whole class	small groups	pairs	individual
Artifacts	A class list of entrepreneurial qualities A completed <i>Ponder</i> <i>Entrepreneurial Qualities</i> activity sheet that will help students determine their overall entrepreneurial growth and competency development			

Links with the *Entrepreneurship* program

Competencies	Competency 1 Determines his/her suitability for entrepreneurship	Competency 2 Implements an entrepreneurial project
Key Features	Looks critically at his/her entrepreneurial profile	Evaluates the project

EN Program Content (QEP: pp. 22-25)

EN qualities	All EN qualities considered		
Strategies	Communication	Exploration	Conflict-management
	Problem-solving	Metacognitive	Decision-making
		Setting personal objective Comparing his/her entrepreneurial qualities with those expected of an entrepreneur Taking time for personal reflection	
	Reflection and review	Basing his/her reflection on facts rather than impressions	
Knowledge			

Evaluation Criteria (Updated framework for the evaluation of learning)

* For feedback purposes, not to be considered in the student's report card mark.	Information clarifying the criteria		
Proficiency of subject-specific knowledge targeted in the program content (QEP)*			
Relevant planning			
Effective implementation of an entrepreneurial project			
Relevant reflection			
Evaluation tools	checklist	observation	reflection
	peer evaluation	self-evaluation	activity sheet

 Process		
	Role of teacher	Role of student(s)
Before	<p>Model the activity by reflecting on your own entrepreneurial growth and informing the students that you will complete the activity with them.</p> <p>Make reference to the importance of reflection to successful entrepreneurs.</p>	<p>Students will have completed an entrepreneurial project.</p>
1	<p>Ask students to review the qualities of successful entrepreneurs. They can do this by reviewing the artifacts they produced throughout the project.</p> <p>Ask: What qualities did you demonstrate in creating this artifact of work?</p>	<p>Students review their collection of work from the project, e.g. task lists, graphic organizers, plans, interview notes, reflections.</p> <p>Students can record, individually or in their entrepreneurial groups, the qualities they consider necessary for successful entrepreneurship. This can culminate in the creation of a class list on chart paper.</p>
2	<p>Discuss with students how revisiting and revising their entrepreneurial qualities is important to their overall entrepreneurial growth and competency development. Ask students to identify a successful entrepreneur with whom they are familiar. Also ask them to identify the qualities that make them successful. Provide examples if students have difficulty.</p>	<p>Students will discuss, as a class, why it is important to individually review and revise their entrepreneurial qualities. They should come to an understanding of why it is important to consider their personal qualities and to consider those exhibited by successful entrepreneurs identified in their discussion.</p>
3	<p>Introduce the Ponder Entrepreneurial Qualities activity sheet. Instruct students to revisit each entrepreneurial quality, address if/how they are using or used that quality in their entrepreneurial project, and rate their own perceived level of development for each quality. Let students know that it is okay if they did not demonstrate an entrepreneurial quality and that they should still rate their perceived level of development.</p>	<p>Students will individually complete the Ponder Entrepreneurial Qualities activity sheet. They will revisit each entrepreneurial quality, address if/how they used that quality in their completed entrepreneurial project, and rate their own perceived level of development for each quality. Even if they did not demonstrate an entrepreneurial quality, they should still rate their perceived level of development.</p>
4	<p>Direct students to use this activity as a reference as they revisit and critically examine their entrepreneurial qualities. They will consider their overall entrepreneurial growth and competency development in light of their determined level of entrepreneurial quality development. The results may identify which entrepreneurial qualities they want or should work on in their next entrepreneurial project.</p>	<p>Students will use this activity as a reference as they revisit and critically examine their entrepreneurial qualities. Their level of entrepreneurial quality development will help them determine their overall entrepreneurial growth and competency development. The results may help them to identify which entrepreneurial qualities they want or should work on in their next entrepreneurial project.</p>

Follow-up

Ask students to set goals to develop specific entrepreneurial qualities during or as they prepare for their next project. Ask them to select specific qualities and record how they plan to go about developing them.

Students can set goals to develop their entrepreneurial qualities during or for the next project. Which qualities do they want to develop? How will they develop these qualities? Students will record their information in their journal or appropriate notebook.

Name: _____

Date: _____



Ponder | Entrepreneurial Qualities

Target quality	How did you use (or are you using) each quality in your entrepreneurial project?	Rate your development of this quality: weak----->strong				
		1	2	3	4	5
Autonomy						
Ability to Adapt						
Cooperation						
Creativity						
Resourcefulness						
Determination						
Commitment						
Team Spirit						
Initiative						
Leadership						
Perseverance						
Rigour						
Sense of Effort						
Solidarity						
Sense of responsibility						
Flexibility						
Tolerance for Stress						