

STEP 1 - EXPLORE

1. YOUR SYNTHESIS OF COMMUNITY SCHOOLS

The template contains five **guiding questions** that can be used individually or as a group to synthesize what you have learned. The completed template provides a '**cognitive map**' of what you have learned - the territory covered in your journey of discovery.

| YOUR SYNTHESIS OF COMMUNITY SCHOOLS | | |
|---|----------------|---------------------------------|
| Guiding Questions | Your Synthesis | Valuable Sources of Information |
| What are the principal characteristics of a CLC school? | | |
| What are the benefits of a CLC school for different groups of stakeholders? | | |
| What kinds of services to CLC schools generally provide? | | |
| What are the key factors that facilitate success? | | |
| What are the key factors that inhibit success? | | |

2. DEFINING YOUR CLC COMMUNITY

Use this template to define the boundaries of your CLC community, including the identification of key stakeholders.

| DEFINING YOUR CLC COMMUNITY | |
|-----------------------------|-------------|
| ELEMENT | DESCRIPTION |
| Geography | |
| Language / Culture | |
| Stakeholders | |
| Other | |
| Definition of Community: | |

3. HOT AIR BALLOON ACTIVITY - TO GENERATE A VISION STATEMENT

Use the **Hot Air Balloon Activity** template to engage potential partners in a discussion to **create a vision** of what a CLC could look like in your community.

| QUESTIONS TO GENERATE A VISION STATEMENT | |
|---|--|
| How have improved economic and social factors impacted the communities you are working with? (i.e. Industry, declining enrolment, aging population...) | |
| How are participants and communities taking a leadership role in the development of the CLC? | |
| How have relationships changed amongst the groups and organizations that you are working with? | |
| What has the CLC school helped change over time in your community? | |
| VISION: | |

4. DETERMINING YOUR READINESS QUOTIENT

Use the **Your Readiness Quotient** template (step 1.3) to determine the 'readiness quotient' or 'RQ' of the emerging partnership to form a CLC.

| YOUR READINESS QUOTIENT (RQ) | | |
|---|----------|---------|
| Indicators of Readiness | Comments | Actions |
| Legal / Administrative Readiness: Partners have legal/administrative framework necessary to participate in the CLC | | |
| Cultural Readiness: partners have an organizational culture that accepts the CLC. | | |
| Leadership Readiness: leadership support for the CLC exists in the partner organizations | | |
| Vision & Strategic Readiness: Partners have a clear vision of where the CLC is going or a desire to create such a vision | | |
| Collaborative Readiness: Partners are prepared to work collaboratively | | |
| Resource Readiness: partners are prepared to commit resources to the development of the CLC | | |