

Name: \_\_\_\_\_

Date: \_\_\_\_\_

 Author  Teacher  Parent  Peer

(Name of editor)

## Revising an Article



One suggestion I have for the writer of this article to consider is:

---



---



---



---

Criteria for writing an Article: ✓

	YES	SOME	NO
1. The headline/title is interesting and attention grabbing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The headline/title tells what the article is about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The lead (first paragraph or sentence) introduces the topic who, what, where and when.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The body gives the reader information about why and how.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The conclusion provides a summary of the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The picture and caption are interesting and help the reader to understand the article.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

© LEARN 2004



Name: \_\_\_\_\_

Date: \_\_\_\_\_

 Author  Teacher  Parent  Peer

(Name of editor)

## Revising an Article



One suggestion I have for the writer of this article to consider is:

---



---



---



---

Criteria for writing an Article: ✓

	YES	SOME	NO
1. The headline/title is interesting and attention grabbing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The headline/title tells what the article is about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The lead (first paragraph or sentence) introduces the topic who, what, where and when.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The body gives the reader information about why and how.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The conclusion provides a summary of the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The picture and caption are interesting and help the reader to understand the article.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

© LEARN 2004