



Can you tell me more about ...



What happens when ...



Tell me about your...



How long has this ...



What else can you do  
with ....?



How did you feel when ...



Why do you think this  
happened?



What did you do when ...?



What do you think would happen if...?



What kind of things have you tried?



Is there another way to ...?



What trick did you use?



How does this work?



What do you think you could make?



How will you make it?



How do these pieces fit together?

What do you think ... ?



What do you notice/see?



How do you make this work?



What did you do when ...  
Tell me about it.



How does this material feel to you?



Why do you think?



What could we/you ....?



How could we/you ....?



Where do you think ....?



What do you predict will happen?



How do you make this work?



Why did you ...?



When we/you ...., what do you think ....?



If we/you ...., what do you think ....?



How would that ....?



What else could ....?





### **Non-verbal communication**

Acknowledge and respond, for example

*I see by your smile you liked the way those wheels started to move....*



### **Non-verbal communication**

Initiate, for example

*I like the way the clay feels when it's so soft; try it and you'll see...*



### **Non-verbal communication**

Gain the child's attention during an interactive experience, for example

*Oh Mia, look at what I found after I took the paint away; come look and see..."*



### **Reluctant or shy speaker**

Try to initiate a conversation, for example

*I've been thinking about how we might* (try to change this clay to make it smooth....do you have an idea.....)



## Reluctant or shy speaker

Try to initiate a conversation, for example

*I really like the way you* (built that tower with those blocks. How did you do that?)