

Indicators of Vitality of Official-Language Minority Communities Signs of vitality in official-language minority communities:	Examples of questions that could help you identify the main issue(s) on which your request is based
Demographic and demo-linguistic renewal through natural population growth, immigration, and language retention and transmission.	<input type="checkbox"/> Is the minority community able to pass its language on from generation to generation (intergenerational transmission/linguistic continuity)? <input type="checkbox"/> Do bilingualism rates in the majority and minority communities encourage inter-group communication? <input type="checkbox"/> Is minority-language transmission an issue for families formed through minority-majority parental relationships? <input type="checkbox"/> To what extent do migratory factors (inter-provincial migration, rural exodus, immigration) have an impact on a population's size and relative predominance?
Individuals who have a sense of belonging in the linguistic community, who have linguistic aspirations and relevant practices.	<input type="checkbox"/> Do people identify with their minority-language community? <input type="checkbox"/> Is there support for minority-language community associations and events? Do people invest time and money? <input type="checkbox"/> What is the perceived importance of being able to use the minority-language in day-to-day life? <input type="checkbox"/> Do those who are right holders have access to minority-language educational institutions? Are younger children enrolled in minority-language daycares?
A collective leadership and an ability to mobilize its population and community organizations.	<input type="checkbox"/> Have minority-language communities mobilized themselves in target sectors and in support of strategic institutions that represent the best opportunities for strengthening community vitality? <input type="checkbox"/> Are there cooperation mechanisms in place that promote exchange and dialogue within the communities? With governments?
An environment that offers... <input type="checkbox"/> Minority-language education	<input type="checkbox"/> Do the minority communities have adequate access to early childhood services, elementary and secondary schools? <input type="checkbox"/> Are there strategies for recruiting, integrating and/or retaining students in the school system up to the end of high school? <input type="checkbox"/> Is the school environment culturally enriched? At both the education and extracurricular levels? <input type="checkbox"/> Do the programs in place enable students to attain a performance level comparable to that of the majority? <input type="checkbox"/> Are efforts made to improve access to minority-language postsecondary programs? <input type="checkbox"/> Are there strategies to promote enrolment and retention of right holders?
An environment that offers... <input type="checkbox"/> Cultural and leisure activities	<input type="checkbox"/> Is there a sustained level of consumption of minority-language cultural products? <input type="checkbox"/> Are there cultural networks that give access to resources for arts and culture creation, production, distribution and learning? <input type="checkbox"/> Are there symbols, media and festivals designed to promote the linguistic community's cultural identity? <input type="checkbox"/> Are the minority communities' cultural products accessible throughout Canada?
An environment that offers... <input type="checkbox"/> Existence of institutions and active offer of services	<input type="checkbox"/> To what extent are services in various sectors, such as health, social services, employment, etc. ,accessible in the minority language? <input type="checkbox"/> Are the services offered nearby? <input type="checkbox"/> Are services provided by public administrations improving or declining relative to practices in the past (short and medium term)? <input type="checkbox"/> Are there community centres, libraries, movie theatres, cultural centres, retirement homes, etc. for minority-language community members? If so, what is their level of use?
An environment that offers... <input type="checkbox"/> Minority Language Visibility	<input type="checkbox"/> Is the minority-language visible in the public space? <input type="checkbox"/> Are there media (radio, television, newspapers, Internet sites) that reflect the reality of the linguistic minority? <input type="checkbox"/> Are efforts being made to expand and strengthen the linguistic environment by forming solid partnerships between minority-language institutions, family and the community? <input type="checkbox"/> Are the minority communities using their "virtual space"?

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<p>An environment that offers...</p> <p><input type="checkbox"/> Economic and social integration</p>	<p><input type="checkbox"/> How economically vulnerable are the members of minority communities relative to the majority?</p> <p><input type="checkbox"/> Are there barriers to employment that can be attributed to language? Are there sectors or types of jobs that are particularly affected?</p> <p><input type="checkbox"/> Is the minority-language community well represented in public sector employment?</p> <p><input type="checkbox"/> Do immigrants integrate into linguistic minority communities and under what conditions? Are there strategies and welcome services in place for the integration of immigrants and newcomers.</p>
<p>Relationships with the majority that lead to...</p> <p><input type="checkbox"/> Support from the majority and dialogue/ cooperation between the two language groups</p>	<p><input type="checkbox"/> Does the majority-community acknowledge the minority communities' needs?</p> <p><input type="checkbox"/> What is the rate of bilingualism among the majority? (Shows openness to the other language, better services for the minority, better quality of interaction with the minority)</p> <p><input type="checkbox"/> Are institutions where the majority language is predominant able to provide support for minority community users?</p> <p><input type="checkbox"/> Have the minority communities established relations with the majority's various networks?</p> <p><input type="checkbox"/> Have interests common to both the minority communities and its majority been identified and links established?</p>
<p>Relationships with the majority that lead to...</p> <p><input type="checkbox"/> Recognition and respect for language rights</p>	<p><input type="checkbox"/> Are the minority communities legally and/or politically recognized? Does the recognition apply to all of the sectors and activities necessary for community vitality?</p> <p><input type="checkbox"/> Are there information programs for this purpose?</p>
<p>Relationships with the majority that lead to...</p> <p><input type="checkbox"/> Influence and power in public institutions</p>	<p><input type="checkbox"/> Have minority communities developed a strategy for cooperation with the various levels of government? Have the various levels of government been receptive?</p> <p><input type="checkbox"/> Are there minority community members represented within public and para-public institutions?</p>
<p>The ability to be part of a broader linguistic environment</p>	<p><input type="checkbox"/> Are there any common regional or Canada-wide issues? Are there any networks with a mandate to work on these issues?</p> <p><input type="checkbox"/> Are there any unifying events linking the two linguistic communities?</p> <p><input type="checkbox"/> Are there any regional or national media or means of communication that facilitate dialogue?</p> <p><input type="checkbox"/> Have minority Francophone communities and French-speaking Quebec developed partnerships?</p>