

Name:

COMPETENCY 3 Interacts Harmoniously with Others

Acquired

Demonstrates openness to others

Shows interest towards others. For example:

Teacher Intervention

- Is curious towards others
- Seeks other children to play with
- Approaches/greets classroom guests
- Interacts with a variety of people
- Sits next to anyone in the classroom
- Will work in a project team

Comments

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Participates in the group

Expresses ideas to the group. For example:

Teacher Intervention

- Contributes ideas or makes suggestions in group discussions
- Contributes information or opinions to peers
- Participates in small and large group games and activities
- Follows the classroom routine
- Participates in organising materials, space and time
- Shares materials and working space

Comments

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Listens to others. For example:

Teacher Intervention

- Looks at the person who is speaking
- Waits his/her turn to speak
- Responds or reacts to what is said/happening
- Makes personal connections to what is said/happening

Comments

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Name:

Observes the group rules of conduct

Takes part in formulating rules of social conduct. For example:

Teacher Intervention

- Participates in formulating rules
- Contributes ideas, makes suggestions
- Responds or reacts to express agreement

Comments

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Assumes responsibility: for example

Teacher Intervention

- Respects rules established by the group
- Follows classroom routine
- Applies a learned strategy or process in a social situation
- Participates in organising materials
- Participates in organising space
- Participates in organising time
- Accepts responsibility for his/her own actions
- Accepts consequences to own actions

Comments

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Applies a conflict resolution strategy with help

Applies conflict resolution strategies with support. For example:

Teacher Intervention

- Identifies a problem
- States the facts
- Generates possible solutions
- Selects a solution
- Applies a solution
- Assesses the effectiveness of the solution

Comments

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Name:

Demonstrates personal involvement with others

Co-operates with others. For example:

Teacher Intervention

- Shares materials, games and toys
- Shares ideas and strategies
- Offers to help or assist others
- Encourages others
- Takes turns
- Uses a learned strategy or process in a social situation (taking turns, roles in a group)
- Shows empathy towards others

Comments

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