

Name:

COMPETENCY 6 To Complete an Activity or Project

Acquired

Is involved in activity or project

Shows interest and curiosity. For example:

Teacher Intervention

- Asks questions
- Speaks of what he/she knows
- Contributes ideas, discoveries, information, and resources.
- Suggests different sources of information (book, video, adults, etc.)

Comments

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Uses his/her resources in carrying out the activity or project

Speaks of what he/she knows. For example:

Teacher Intervention

- With guidance, establishes a plan of action with the class
- With guidance, establishes an individual plan of action
- Independently, establishes a plan of action
- Establishes a plan of action as part of a team
- Follows a plan of action with guidance/without guidance

Comments

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Uses materials and resources For example:

Teacher Intervention

- Uses visual aids available in the classroom
- Uses materials provided
- Selects materials needed
- Requests needed materials not available in the class
- Experiments with new materials
- Brings related materials to school from home

Comments

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Name:

Uses human resources. For example:

Teacher Intervention

- Asks teacher for guidance or help
- Asks other adults for guidance or help
- Seeks help from fellow classmates
- Suggests to invite a knowledgeable guest
- Suggests a field trip

Comments

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Perseveres in carrying out the activity or project

Manages his/her activity or project. For example:

Teacher Intervention

- Follows through a plan of action
- Finds solutions to challenges encountered
- Uses different strategies to attain the goal (observation, exploration, experimentation, etc.)
- Adapts method when necessary
- Organises working space to carry out a project alone
- Organises working space to carry out a team project
- Stays on task
- Completes his/her project

Comments

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Describes the strategies used

Presents his/her project. For example:

Teacher Intervention

- With guidance:
- describes the steps taken to carry out the project
 - describes the strategies used
 - describes the resources used
 - describes difficulties encountered

Comments

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Name:

Presents his/her project. For example:

Teacher Intervention

- Independently:
 - describes the steps taken to carry out the project
 - describes the strategies used
 - describes the resources used
 - describes the difficulties encountered

Comments

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Reflects on his/her learning and on difficulties encountered

Transmits the results of the project For example:

Teacher Intervention

- Talks about his/her work to peers or adults
- With guidance, explains how he/she completed the task (the procedure)
- With guidance, explains the strategies and the resources used
- States what was difficult
- With guidance, explains how the difficulties were resolved
- Tells what he/she learned
- With guidance, states what he/she would do differently

Comments

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Expresses satisfaction with the activity or project

Reflects on his/her satisfaction. For example:

Teacher Intervention

- Shows his/her work to fellow classmates
- Shows his/her work to teacher
- Presents his/her project to the class with support
- With guidance, states how he/she feels about the work and why?
- Explains what worked best
- If needed, explains what he/she would change or do differently

Comments

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