

<b>LEARNING RELATED TO ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC) FOR ELEMENTARY CYCLE THREE</b>		
<b>AREAS</b>	<b>ACGC and expected student learning outcomes</b>	
<b>Self-knowledge : three aspects</b>	<b>Personal</b>	<p><b>INTERESTS AND APTITUDES:</b> Produce a description of himself/herself in terms of interests and aptitudes.</p>
	<b>Social</b>	<p><b>SOCIAL INFLUENCES:</b> Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others.</p>
	<b>Educational</b>	<p><b>STUDENT DUTIES AND WORK METHODS:</b> Compare the work methods and duties of a student with those observed in the world of work.</p> <p><b>STRENGTHS IN THE PROCESS OF TRANSITION:</b> Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school.</p>
<b>Knowledge of the world of school</b>	<p><b>CHARACTERISTICS OF SECONDARY SCHOOL:</b> Compare the main differences and similarities between elementary school and secondary school.</p>	
<b>Knowledge of the world of work</b>	<p><b>OCCUPATIONS OF PEOPLE IN HIS/HER COMMUNITY:</b> Develop a description of the occupations of people in his/her community.</p>	