

CONTINUUM OF ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC)
From the start of Elementary Cycle Three to the end of Secondary Cycle Two

		Elementary Cycle Three	Secondary Cycle One	Secondary Cycle Two	
				Beginning of cycle (Secondary III)	End of cycle (Secondary IV and V)
Self-knowledge: three aspects	Personal	INTERESTS AND APTITUDES: Produce a description of himself/herself in terms of interests and aptitudes	<p>SENSE OF SELF-EFFICACY (SSE): Select examples where his/her attitudes, behaviours or perceptions contribute to maintaining a sense of personal competency</p> <p>FIELDS OF INTEREST: Develop a portrait of what does or does not interest him/her inside or outside school</p>	<p>DRAFT OF PERSONAL PROFILE: Develop a draft of a personal profile based on his/her interests, aptitudes, aspirations and values</p>	<p>REVIEW OF PERSONAL PROFILE: Organize what he/she has learned about himself/herself in order to review and adjust the personal profile as needed</p> <p>LIFE PROJECT: Anticipate the process involved in producing a draft of one or more future projects (personal, career or community)</p>
	Social	SOCIAL INFLUENCES: Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others			
	Educational	<p>STUDENT DUTIES AND WORK METHODS: Compare the work methods and duties of a student with those observed in the world of work</p> <p>STRENGTHS IN THE PROCESS OF TRANSITION: Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school</p>	<p>ACADEMIC SUCCESS: Develop a description of the academic and personal strengths that contribute to his/her academic success</p>		
Knowledge of the world of school		<p>CHARACTERISTICS OF SECONDARY SCHOOL: Compare the main differences and similarities between elementary school and secondary school</p>	<p>QUÉBEC SCHOOL SYSTEM: Compare the differences and similarities between the different paths to qualification in the education system</p> <p>PREPARATION FOR ACADEMIC CHOICES IN SECONDARY CYCLE TWO: Anticipate choices for Secondary Cycle Two based on his/her fields of interest and academic aptitudes</p>	<p>IMPACT OF CHOICES ON EDUCATIONAL PATH: Anticipate how personal and academic choices influence the pursuit of his/her studies</p>	<p>PREPARATION FOR POST-SECONDARY TRANSITION: Self-regulate in order to prepare for post-secondary transition</p>
Knowledge of the world of work		<p>OCCUPATIONS OF PEOPLE IN HIS/HER COMMUNITY: Develop a description of the occupations of people in his/her community</p>	<p>ACADEMIC PREFERENCES IN RELATION TO THE JOB MARKET: Select occupations that match his/her academic preferences</p>	<p>OCCUPATIONAL PREFERENCES AND PERSONAL PROFILE: Select occupational preferences that correspond to his/her personal profile</p>	<p>PERSONAL PERCEPTIONS AND THE REALITY OF THE WORLD OF WORK: Verify personal perceptions regarding the reality and requirements of the world of work</p>